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To access the Annual Education Report (AER) data, go to
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Meap/MeapPerformanceSummary.aspx>

Select St. Clair County RESA. Select Port Huron Area School District. Select Crull Elementary School.
When Report Settings have been chosen, click on View Results.

Crull Elementary School 2012-13 Annual Education Report

August 16, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Crull Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Christina Gibson for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy from the office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a *focus school*.

Howard D Crull is working to address the achievement gaps by focusing on differentiated instruction for all students. We are addressing the gaps with a school wide intervention, recognition of student success, development of teachers and technology integration. Our school wide reading intervention block is conducted school wide. Each grade level receive extension or intensive instruction for 30 minutes 3 days per week. At weekly school wide assemblies students are celebrated

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for their work in classes, behavior, and accomplishments. Finally, teachers are provided with resources (such as computers and iPad) and training to develop rigorous instruction.

Pupil Assignment Process – 2012–13*

Students in the Port Huron Area School District were enrolled as follows:

Elementary students were divided among 11 elementary schools serving grades K–5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Lakeport, Michigamme, Roosevelt and Woodrow Wilson.

A Michigan School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2011-12 school year.

School Improvement 2012–13

Progress in the five content area goals of our School Improvement Plan is continuing. These goals are increasing students capacity to demonstrate proficiency in Reading, Mathematics, Writing, Social Studies and Science.

To meet these goals the Howard D Crull has been focusing on creating a learning climate for all. As we continue to increase student learning and achievement we are focusing on:

Increasing Literacy

- Whole school literacy interventions
- Increasing reading levels for all students

Student Leadership

- Student Involvement Activities
- Principals Council
- Student Mural Projects
- Student Council
- School Store

Multi-Tiered System of Support

- Behavior Intervention
- Academic Intervention
- Academic Extension
- Systematic Review of Student Success

Improved Classroom Instruction

- Building Relationships with students and families
- Small Group Instruction
- Differentiated Learning
- Student Choice Activities

Increased Technology

- Over 200 ipads for student use
- 90 Laptops added
- On-line library, Accelerated Reader, Dreambox math program, Lexia reading program
- 2013/2014 will see multiple one to one ipad classroom

Summer Learning Camp

- Explicit Instruction in Literacy and Math
- Community Service and Personal Development

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Professional Development

- Collaborative Classroom Visits (learning from master teachers)
- Site visits to schools exceeding Proficiency Goals throughout the state

Student Leadership

- Student Involvement Activities
- Principals Council
- Student Mural Projects
- Student Council
- School Store

Staff Collaboration

- Teachers Planning Lessons
- Improving Communication

Monthly Data Meetings

- Student Success Team Meetings
- Systematic Data Review

Improved Classroom Instruction

- Building Relationships with students and families
- Small Group Instruction
- Differentiated Learning
- Student Choice Activities

Increased Technology

- Added 90 iPads for student use
- All classrooms have a teacher iPad used for reward and extension activities
- 2012/2013 will see a one to one ipad classroom

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2011-12 school year.

Core Curriculum 2012-13

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Common Core State Standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

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Our curriculum is based on the Michigan Curriculum Framework, Grade Level Content Expectations (GLCEs) and the Michigan Merit Curriculum (MMC) approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

In the 2012-13 school year, the middle school instructional staff will begin implementing Response to Intervention. As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement,

Measures of Academic Progress (MAP) testing from NWEA will provide teachers with screening and diagnostic tools to dig deeper into reading, grammar and mathematic deficiencies to give teachers more data with which to support their students. This will be a part of the high school core curriculum in the 2013-14 school year.

Alternate assessment testing

N/A

Parent-teacher conference rate

2012-13 — 95%

2011-12 — 97%

Howard D Crull saw the most growth of any school in the Port Huron Area School District in NWEA scores for the 2012/2013 school year. Our students have exceeded the National Norms in 6 grade level subject areas. In addition we have over 70% of our students reading at or above grade level, an improvement of 8% from the 2011/2012 school year. We are proud of our integration of technology and literacy. Our Crull Comets are proud of their accomplishments!

Sincerely,

Christina Gibson

Christina Gibson

Principal, Crull Elementary School